



Lower School Teaching and Learning – 2021/22

Teaching and learning sessions		Programmes of study/schemes of work	Assessment	Progress Tracking	Recording
English	<p>ACES 5x 30 minute sessions</p> <p>Nurture/Primary 3x 40 minute sessions 2x 30 minute sessions</p>	<p>NC English programme of study</p> <p>Writing:</p> <ul style="list-style-type: none"> Composition (articulating ideas and structuring them in speech and writing) <p>English Appendix 2: Vocabulary, grammar and punctuation</p> <p>LTP providing fiction and non-fiction coverage details.</p>	Formative - ongoing	<p>Highlighted and dated Talbot House Writing Assessment Document covering:</p> <ul style="list-style-type: none"> sentence structure and punctuation, text structure and organisation, Vocabulary Planning and drafting Evaluating and editing <p>Talbot House Progress Tracker – individual pupils' sheets</p>	<p>English book</p> <p>LO: child friendly and as short as possible.</p> <p>Body of work marked (ticks, corrections) and marking feedback: for the pupil, brief comment about their learning and their next steps.</p> <p>Repair work by pupil in red.</p>
<p>Systematic synthetic phonics</p> <p style="text-align: center;"><u>or</u></p> <p>Spellings /handwriting</p>	<p>ACES 1x 20 minute session and 3x 15 minute sessions.</p> <p>Primary/Nurture 2x 20 minute sessions and 2x 15 minute sessions in</p>	<p>Letters and Sounds being reviewed following DfE announcement, All Aboard Phonics being trailed and monitored during Autumn 2021 22 Term in Nurture/Primary only</p> <p>NC English programme of study</p> <p>Writing: Transcription (spelling and handwriting).</p> <p>English Appendix 1: spelling</p> <p>Talbot House Spelling Progress and handwriting progress documents.</p>	<p>Formative - ongoing</p> <p>Summative – half-termly spelling test (based on word lists).</p> <p>Formative – ongoing</p>	<p>Highlighted and dated Talbot House Letters and Sounds – phases of progression summary (includes handwriting and high-frequency words)</p> <p>Talbot House Progress Tracker – individual pupils' sheets</p> <p>Highlighted and dated Talbot House word lists – individual pupils' sheets.</p> <p>Appendix 1 Spelling rules and handwriting tracked as work in pupils books.</p>	<p>English book</p> <p>LO: child friendly and as short as possible.</p> <p>Body of work marked (ticks, corrections) and marking feedback: for the pupil, brief comment about their learning and their next steps.</p> <p>Repair work by pupil in red.</p>



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Reading Comprehension	1x 30 minute sessions 1x 40 minute sessions	NC English programme of study Reading – comprehension LTP REVIEWED FOR 2021/22, with EEF Guidance being applied	Formative - ongoing including when reading 1:1. Summative - Half-termly Rising Stars Progress Tests - Twice yearly Reading Comprehension Age Test	Highlighted and dated Talbot House Reading Assessment Document covering <ul style="list-style-type: none"> • Themes and Conventions, • Comprehension • inference • language for effect Talbot House Progress Tracker – individual pupils’ sheets	Reading book LO: child friendly and as short as possible. Marking feedback: for the pupil, brief comment about their learning and their next steps. Repair work by pupil in red.
1:1 Reading Reading interventions	4x 25 minute sessions 4x 20 minutes	NC English programme of study- Reading Pupils with a Reading Age (RA) over 1 year below Chronological Age (CA) <ul style="list-style-type: none"> - Toe by Toe for 7+ year olds (CA) - Nessy for pupils with RA between 5 and 11years 	Formative – ongoing Formative - ongoing	Highlighted and dated Talbot House Reading Assessment Document covering Themes and Conventions, Comprehension, inference and language for effect Talbot House Progress Tracker – individual pupils’ sheets	Reading record, dates detail of book title and Oxford Stage, with brief comment about their learning and their next steps. Within Toe by Toe book Nessy online program
Maths	ACES 3 x 40 minute session (1 of which is in Upper School for selected pupil) and 1x 30 minute session and 1x 35 minute session	NC English programme of study- Maths through White Rose Maths	Formative – ongoing. Summative - Half-Termly Rising Stars Progress Tests and - White Rose end of unit test	Highlighted and dated Talbot House Maths Assessment Document Talbot House Progress Tracker – individual pupils’ sheets	Maths book LO: child friendly and as short as possible. Body of work marked (ticks, corrections) and marking feedback: for the pupil, brief comment about their learning and their next steps. Repair work by pupil in red.



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	Primary/Nurture 5 x 40 minute session				
Science	1x 40 minutes session in Upper School for all ACES pupils and 1x 30 minute session in Lower School. Additional 1x 15 minute shared reading session for Primary/Nurture pupils	NC English programme of study- Science Talbot House LTM of a two year cycle of Talbot House Topics.	Formative – ongoing. Summative - Rising Stars Year Group Topic Progress Tests	RAG rated Science PLCs Talbot House Progress Tracker – individual pupils' sheets	Science book LO: child friendly and as short as possible. Body of work marked (ticks, corrections) and marking feedback: for the pupil, brief comment about their learning and their next steps. Repair work by pupil in red.
PSHE	3x 20 minute session	PSHE Association Programme of study for PSHE education and the Thematic programme	Formative – ongoing.	RAG rated PHSE PLCs	PSHE book LO: child friendly and as short as possible. Body of work marked (ticks, corrections) and marking feedback: for the pupil, brief comment about their learning and their next steps. Repair work by pupil in red.
PE	1x 40 minute session, plus time during Enrichment	NC English programme of study- PE Talbot House LTP and Progress Documents, supported by Primary PE Planning (online resource).	Formative – ongoing.	RAG rated PE PLCs	PE Portfolios
Art	ACES 1x 40 minute session	NC English programme of study- Art Talbot House LTP 2021/22	Formative – ongoing.	RAG rated Art PLCs	Art book



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	<p>in Upper School</p> <p>Primary/Nurture 1x 30 minute session plus during Enrichment.</p>				<p>LO: child friendly and as short as possible.</p> <p>Marking feedback: for the pupil, brief comment about their learning and their next steps.</p>
Music	<p>ACES 1x 40 minute session in Upper School.</p> <p>Primary/Nurture 1x 15 minute session with Ron, plus additional time during Enrichment with Lower School staff</p>	NC English programme of study- Music	Formative	RAG rated Music PLCs	RECORDING IN DEVELOPMENT
Enrichment	<p>4x 125 minute sessions</p> <p>1x 95 minute (Friday)</p>	<p>AQA Awards Wellbeing (Monday or Tuesday)</p> <p>Environment (Monday or Tuesday)</p> <p>Health and Fitness (Wednesday)</p> <p>Preparation for adulthood (Thursday)</p> <p>Social Interaction (Friday)</p>	Formative – ongoing.	<p>Ongoing monitoring</p> <p>Tick sheets from daily agreement from staff re awarding individual's pocket money.</p>	Enrichment Portfolios
Thrive	Throughout the school day and for some pupils weekly 1:1 sessions	Social skills and Emotional development	Thrive Online	Thrive Licensed Practitioner monitoring	Thrive online

Highlighting and dating on Progress Tracking



Autumn 2019/20 yellow '2019/20' dated
Spring 2019/20 orange '2019/20' dated
Summer 2019/20 green

Autumn 2020/21 yellow '2020/21' dated
Spring 2020/21 orange '2020/21' dated
Summer 2020/21 pink

Autumn 2021/22 blue
Spring 2021/22 purple
Summer 2021/22 red